

# **AAVMC Distinguished Veterinary Educator Awards**

## **Award Eligibility**

The AAVMC recognized two national Distinguished Veterinary Educator awards: the Career Achievement award and the Emerging Leader award. Eligibility is limited to educators at AAVMC college or school members. In any given year, each AAVMC member institution (Any college or school of veterinary medicine which is accredited by or has gained “reasonable assurance” from the Council on Education (COE)) may make a nomination for only one of the two awards.

## **Award Descriptions**

### **1. Distinguished Veterinary Educator Award – Career Achievement**

#### **Who may nominate:**

Institutional representatives must submit the materials identified below for their college’s nominee to be considered.

#### **Award criteria:**

This award is to recognize Career Achievement in veterinary education. The recipient will have demonstrated exemplary leadership in veterinary medical education and impact beyond their institution through educational accomplishment and innovations, scholarship, and/or service. Criteria that will be considered during review of the nominee include:

1. Student Learning Outcomes
  - The sustained quality of teaching and impact on student learning.
  - Student and peer teaching evaluations.
  - Teaching load.
2. Scholarship in Education
  - Research and service activities where relevant to teaching and learning.
  - Speaking and publishing activity related to education.
  - Grant support for education projects.
3. Leadership and Recognition
  - Type, number, and innovation in materials developed for teaching.
  - Other honors and awards received for teaching.

- Contributions to educational leadership, including curriculum development, faculty professional development, and committee service

Please see the scoring rubric and guidelines for scoring categories for expanded descriptions for each of these criteria.

## **2. Emerging Leader in Veterinary Education Award**

### **Who may nominate:**

Institutional representatives must submit the materials identified below for their college's nominee to be considered.

### **Award criteria:**

This award recognizes a talented veterinary medical educator with at least 5 years of teaching experience. The purpose of the Emerging Leader Award is to recognize and inspire an individual in veterinary medical education who has made significant contributions to the advancement of the educational mission within their own institution and has the potential for increased leadership and sphere of impact on the profession. Criteria that will be considered during review of the nominee include:

#### **1. Student Learning Outcomes**

- The sustained quality of teaching and impact on student learning.
- Student and peer teaching evaluations.
- Teaching load.

#### **2. Scholarship in Education**

- Research and service activities where relevant to teaching and learning.
- Speaking and publishing activity related to education.
- Grant support for education projects.

#### **3. Leadership and Recognition**

- Type, number, and innovation in materials developed for teaching.
- Other honors and awards received for teaching.
- Contributions to educational leadership, including curriculum development, faculty professional development, and committee service

Please see the scoring rubric and guidelines for scoring categories for expanded descriptions for each of these criteria.

## **Award Application**

1. A maximum of two letters of nomination from the dean, associate dean, department chair, or other individuals who can evaluate the nominee's contributions as an educator. The letters should address the sustained quality of teaching and the impact on student learning and veterinary medical education (see scoring rubric and guidelines for scoring categories below). Letters have a maximum word limit of 450 words (approximately 1 page single-space 12 pt font). Additional letters will not be considered by the selection committee.
2. A maximum of two letters of nomination from students. Letters could be submitted by a student organization (such as SAVMA) or committee, and could include input from interns and residents, if appropriate. The letters should address the sustained quality of teaching (see scoring rubric and guidelines for scoring below for Student Learning Outcomes). Letters have a maximum word limit of 450 words (approximately 1 page single-space 12 pt font). Additional letters will not be considered by the selection committee.
3. A personal statement from the nominee briefly describing the impact they have had on veterinary medical education (see scoring rubric and guidelines for scoring categories below) and expounding on the information included in their Educator's CV. The statement might include how the candidate has used feedback from student/peer evaluations of teaching to further professional development, student or mentee outcomes, the significance of their scholarship in teaching and learning, their contributions to innovation and development of educational materials, curricular or program development and/or their leadership or service in the field of veterinary medical education. The personal statement must not exceed a maximum of 600 words (approximately 1.25 pages single-space 12 pt font).
4. The nominee's current Educator's CV (see provided template) \*

\*Adapted with permission from the Educator's CV developed by the Consortium of West Region Colleges of Veterinary Medicine

## **AAVMC Distinguished Veterinary Educator Guidelines for Scoring Categories**

### **Guidelines for Scoring Categories**

#### **1. Student Learning Outcomes**

**Definition:** This category assesses the nominee's sustained impact on student learning and their overall teaching effectiveness.

**Evidence May Include:**

- **Teaching Load:** Number of courses taught, variety of subjects, and level of responsibility in instruction.
- **Student and Peer Evaluations:** Consistently high ratings and positive feedback from students and colleagues.
- **Mentoring and Advising:** Evidence of supporting students beyond the classroom, including career guidance and mentorship.
- **Learner Assessment and Outcome Measurement:** Innovative assessment strategies and demonstrated improvement in student learning outcomes.

**Scoring Considerations:**

- Depth and consistency of impact on student learning.
  - Use of innovative or evidence-based teaching methodologies.
  - Contributions to student success, including mentorship and advising.
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#### **2. Scholarship in Education**

**Definition:** This category evaluates contributions to the **scholarship of teaching and learning**, including research and dissemination of educational advancements.

**Evidence May Include:**

- **Grants:** External or internal funding obtained for educational research or curriculum development.
- **Presentations at Conferences and Symposia:** Contributions to local, national, or international veterinary education events.

- **Publications:** Peer-reviewed journal articles, book chapters, or white papers related to veterinary medical education.

**Scoring Considerations:**

- Quality and impact of educational scholarship.
  - Contribution to advancing veterinary education through research or knowledge dissemination.
  - Recognition from peers or institutions for scholarly contributions.
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### **3. Leadership and Service**

**Definition:** Evaluates contributions to educational leadership, including curriculum development, faculty mentorship, and committee service.

**Evidence May Include:**

- **Curriculum and Program Development:** Leadership in designing or refining veterinary education programs.
- **Educational Leadership and Administration:** Roles in leading educational initiatives (e.g., department chair, course director, faculty advisor).
- **Committee Involvement:** Service on committees focused on veterinary education, accreditation, or academic affairs.

**Scoring Considerations:**

- Influence on veterinary education programs or policies.
  - Leadership roles and effectiveness in shaping educational initiatives.
  - Mentorship and contributions to faculty or institutional development.
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### **4. Recognition for Contributions to Veterinary Medical Education**

**Definition:** This category considers external recognition of the nominee's contributions to veterinary medical education.

**Evidence May Include:**

- **Teaching Honors and Awards:** Local, national, or international recognition for teaching excellence.
- **Innovation and Development of Educational Materials:** Creation of widely used educational resources, including textbooks, online learning tools, or simulations.

**Scoring Considerations:**

- Prestige and significance of awards or recognition received.
  - Sustainability and impact of contributions to veterinary medical education.
  - Innovations that have improved teaching and learning experiences.
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**5. Professional Development in Education**

**Definition:** Evaluates the nominee's efforts in personal **professional development** and contributions to **faculty development** in veterinary medical education.

**Evidence May Include:**

- **Personal Professional Development:** Participation in teaching workshops, faculty development programs, or advanced training in education (e.g., earning a graduate certificate or degree in education).
- **Contributions to Faculty Development:** Leading faculty training sessions, mentoring new educators, or serving as a role model in veterinary teaching.

**Scoring Considerations:**

- Active engagement in lifelong learning related to teaching and education.
- Impact on faculty peers and educational development at the institution or beyond.
- Demonstrated commitment to improving veterinary education at the institutional, national, or international level.